Structural Transformation to Achieve Gender Equality in Science



Aarhus University

Practice-based Guidelines: experiences and results from the Action Plans

Engaging Leadership

Brussels December 3, 2015







A Dynamic Model for Engaging Scientific Organisations in Gender Equality Structural Transformation (source: Kalpazidou Schmidt 2015)

Cross-cutting approach Top-down approach Top-down approach Mobilising and committing Targeting Integrating top-down and bottom-up leadership Mobilising public opinion at geting **external** approaches Mobilising and committing national level (media, internal stakeholders Supporting and advising diversity and other committees promoting GE Supporting and advising the HR department Cooperating with the communication department Making visible vertical and horizontal gender segregation conferences, etc.) Pan-national/pan-university Supporting and advising awareness raising Mobilising external stakeholders, national Producing evidence-based policy agencies Mobilising the political system Communicating and disseminating (policy makers at different information (locally, nationally) levels) Achieving legitimacy and visibility Training research leaders (locally, nationally) Small steps approach linking GE to accepted issues Bottom-up approach Bottom-up approach Targeting internal Connecting GE to innovation, Outreaching, mobilising and internationalization, competitiveness Outreaching and mobilising supporting female researchers from other researchers · Challenging the idea of the external stakeho scientific organisations "gender blind" science, pointing out Establishing, supporting and the limits of meritocracy Promoting empirical advising informal female research Challenging the concept of networks - theses on GE excellence Organising empowerment Establishing a GE resource initiatives for young female · Re-designing action plans to include center researchers new aspects of GE policy









Engaging leaders and policy makers

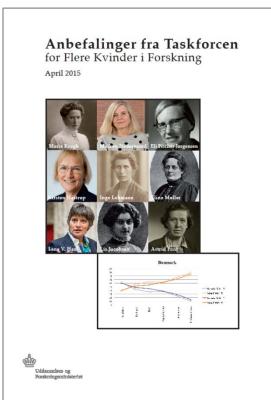
Policy paper: Gender Equality at Aarhus University – Status and Challenges

The report contributes with empirical inputs to Aarhus University's current work on the development of a new Gender Equality Policy with the aim to in the best suitable way address female researchers under-representation in academia.

Task Force: More Women in Research

In December 2014 the Minister for Higher Education and Science set up a Task Force for More Women in Research. The Task Force, based also on the work of STAGES, presented its action-oriented recommendations in May 2015 at a conference in Copenhagen.









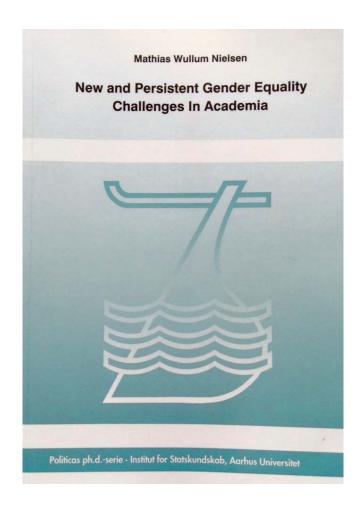








Challenging the notion of the gender blind organisation among the university leaders





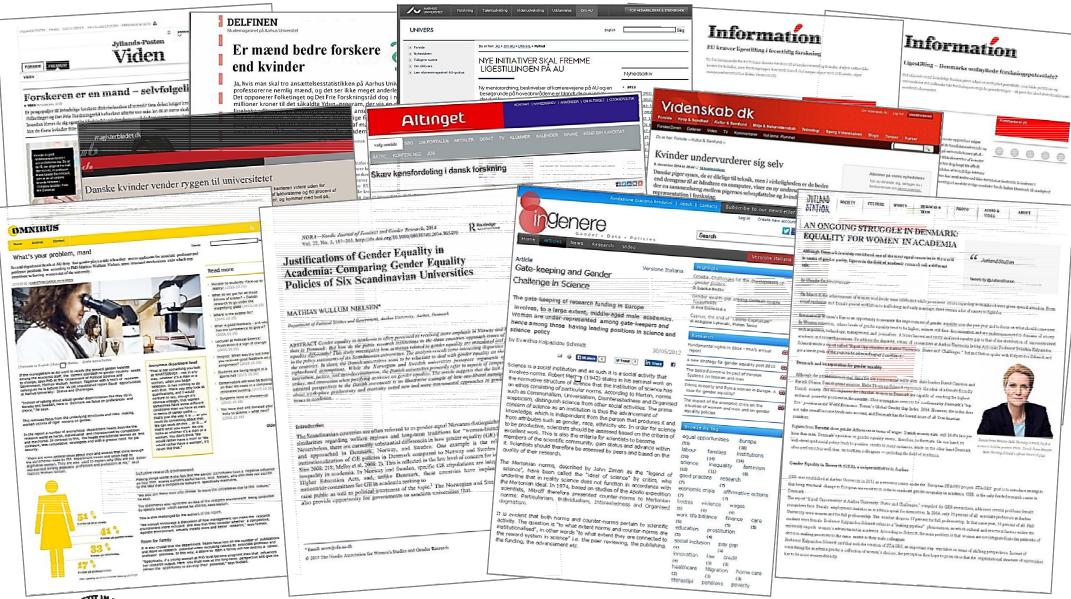








Challenging the idea that affirmative actions are not needed in Denmark (putting pressure to leadership)





AARHUS UNIVERSITY

The Danish Centre for Studies in Research and Research Policy





Suggestions on how to better involve leadership in GE

- Involve leadership from the beginning in the planning and implementation of actions
- Provide evidence start presenting the data/comparisons to European data
- Take into consideration the context adapt to the features of the organisation - may move beyond the gender argument (frame issues for example in terms of innovation, competitiveness, excellence, scientific impact)
- Involve and motivate leadership as to think about gender aspects in the organisation - facilitate the process of considering the problem and identifying solutions
- Identify the leaders to involve more directly in the Action Plan
- Establish mutually beneficial relations with relevant internal structures







Suggestions on how to better involve leadership in GE

- Redesign and adapt the Action Plan to support internal policies and initiatives
- Act as an internal centre of expertise on gender equality for the leadership
- Use different operational approaches and raising awareness actions revealing structural and cultural problems (internal/external visibility)
- Set up strategies and involve managers in the sustainability of actions (mentoring programmes, career advice schemes, etc.)
- Gain internal legitimacy through external support (mobilise external stakeholders)
- Build relations and partnerships with external institutions and groups involve external experts







Thank you for your attention!

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