Are women a problem, do women have a problem or do women point out a problem?

Basic ideas behind the FESTA project

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Once upon a time we had no gender problem in science
No women, no problem…

But it was based on assumptions of women’s incapability for scientific thinking.

We know today that it’s not true. There is very little difference between female and male brains. Differences among women and among men are larger than differences between women and men.
It also ignored the fact that women did do research, as sisters, wives, daughters
Times changed...

- Women’s and men’s roles started to converge. Girls and boys got to have the same curriculum. Several girls performed well in scientific subjects.

- Increased economic-scientific competition between countries and between Europe and USA

- => by not having women, we’re wasting talent
So (the missing) women became a problem

We would welcome them – so why don’t they choose to be in science?

(the workplace would be much nicer, too)
Girls into science

Campaigns for recruiting more girls into scientific educational programs

(if they start in science, they will stay, why wouldn’t they)
Women have problems in science

- Women increasingly came to science, but they were still not making careers
They seemed to have problems…

Children, for example…
… and self-confidence

Maybe they’re not really committed…?
Help women

Help women to trespass the limits of being women
   Arrange daycare

Help women to take place in academic life
   Attend to representation
   Create networks, mentoring etc
These men lived in a different world  
Science could be created in ivory towers

These men, too, lived in a different world  
Science still was an exclusive profession  
and scientists could dedicate themselves exclusively to science

Today, science is done by many more people. They are smart and dedicated  
but they want to have space for other aspects of life. They want to make good science, have good careers and live good lives.
The truth is, science can be done by people who are not necessarily younger versions of their professors.

Sheila Tobias
Women point out problems with old ideals

- Bias and subjectivity in appointments
- Unrealistic conceptions of excellence
- Undemocratic decision-making processes
- Inefficient communication patterns
- Violent socialisation processes
- Unhealthy work environment
Improving the environments where science is done is

Female Empowerment in Science and Technology Academia

Environments which empower women = environments which empower new people and new ideas
This is what FESTA is about

Unhealthy work environment – What are the differences in women’s and men’s work environment, and how can environments be made better?

Bias and subjectivity in appointments – What really are the criteria? Is that what we want to have? What are the implications?

Undemocratic decision-making processes – How can we give influence to those who don’t have the networks and protectors? How can we make sure that different interests and groups are represented?

Unrealistic conceptions of excellence – What kind of research do we really promote? Who are our heroes and why? Do these ideals lead us to where we want to go?

Inefficient communication patterns – How can we ensure that everybody is heard? How can we communicate effectively and creatively?

Violent socialisation processes – How can we introduce PhD students to academia and keep their inspiration and creativity?
• We still have the missing women as a problem

• Women still have problems

• But most of all, we are working with the problems that women have pointed out, creating good work environments for both women and men
Thank you for your attention