



European Institute for Gender Equality



EIGE's main areas of activity



**Gender
mainstreaming**

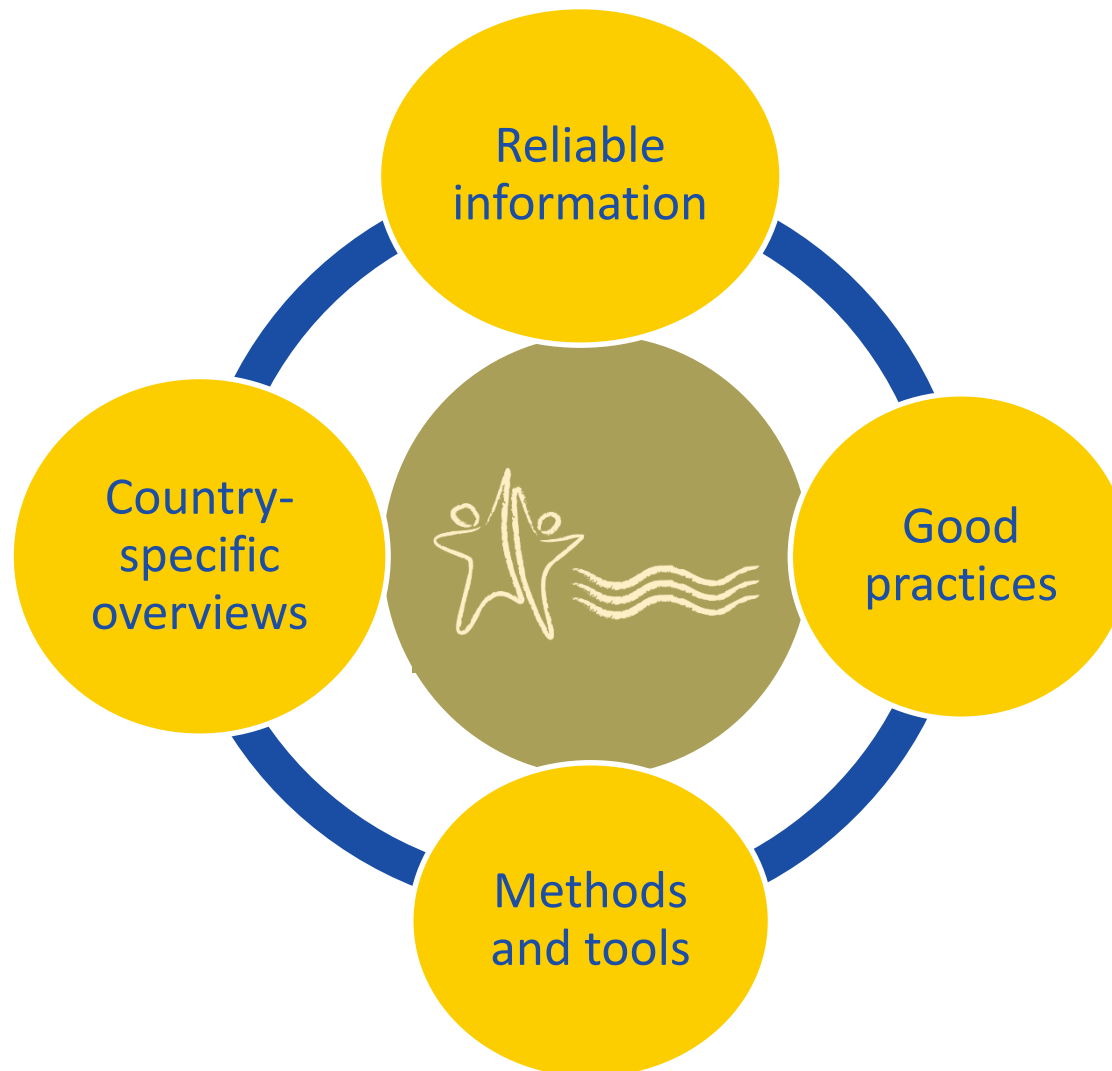


**Gender-
based
violence**



**Research
& Gender
Statistics**

EIGE's resources

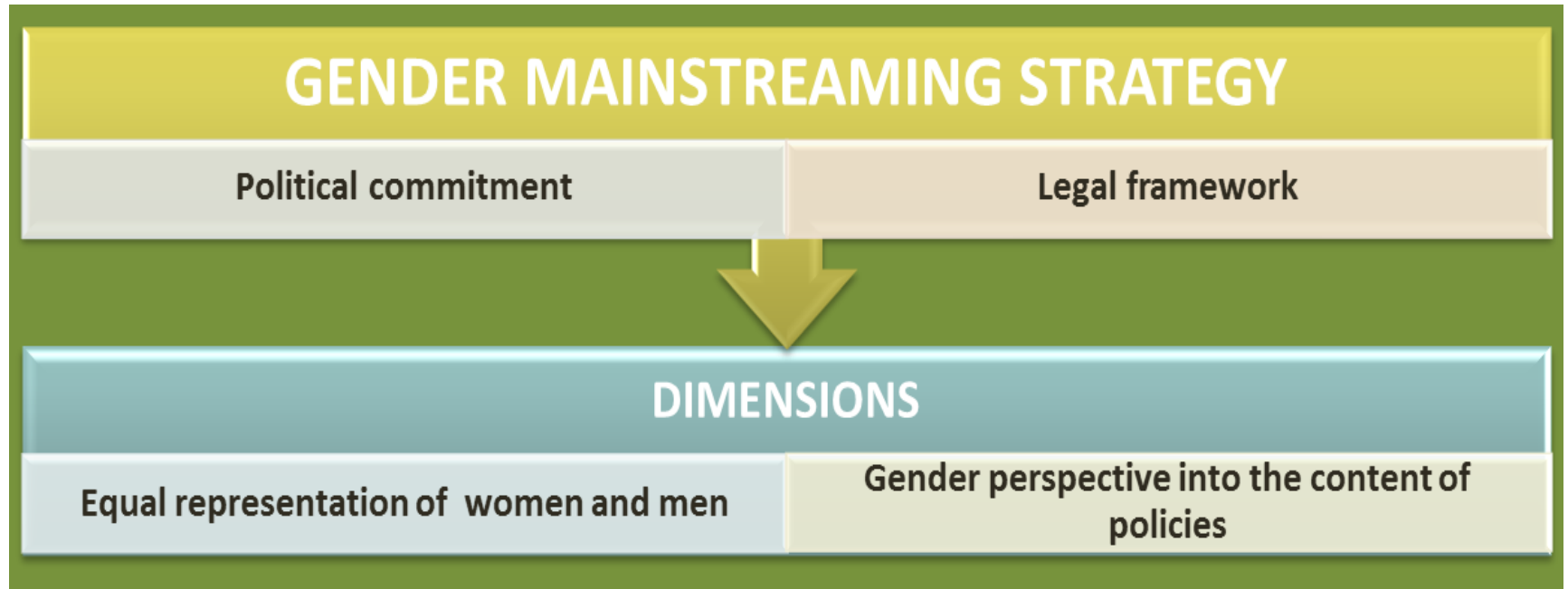


This is what we do

- Provide comparable and reliable data and indicators on gender equality issues
- Develop, collect and process methods and practices
- Communicate on gender equality



APPROACH TO GENDER MAINSTREAMING



APPROACH TO GENDER MAINSTREAMING

CONDITIONS

Implementation plan
Structures
Resources
Accountability mechanisms
Knowledge generation
Gender expertise
Stakeholders involvement

- **BETTER POLICY MAKING**
- **BETTER-FUNCTIONING INSTITUTIONS**
- **GENDER SENSITIVE PROCESSES**

METHODS AND TOOLS

Gender Analysis
Gender Audit
Gender Awareness-raising
Gender Budgeting
Gender Equality Training
Gender Evaluation
Gender Impact Assessment
Gender Indicators
Gender Monitoring
Gender Planning
Gender Procurement
Gender Statistics
**Gender-sensitive Stakeholder
Consultation**
Institutional Transformation
Sex-disaggregated data





Gender Mainstreaming

What is Gender
Mainstreaming

Institutions and
Structures

Policy Areas

Toolkits

Methods and Tools

About EIGE's
Methods and Tools

Gender Analysis

Gender Audit

Gender Awareness-
raising

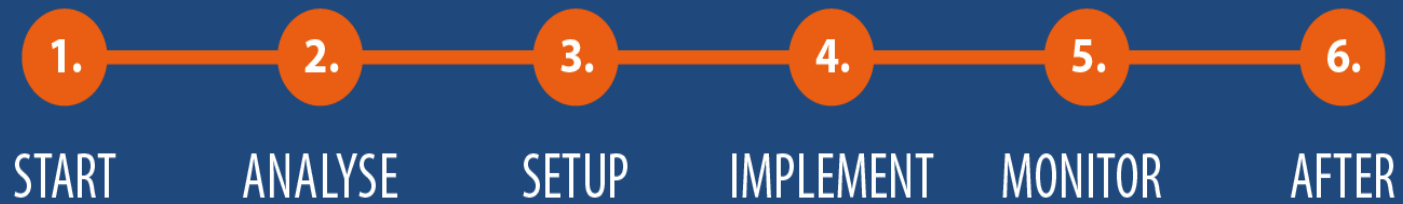
Gender Budgeting

Gender Impact
Assessment

Methods and Tools



THE GEAR TOOL



ACTION
TOOLBOX



WHO IS
INVOLVED?



RATIONALE



SUCCESS
FACTORS



Outcomes already available



Brief [publication on GB available](#) on [EIGE's GM Online Platform](#) presenting:



What is Gender Budgeting?

- Definition and Purpose
- The EU legal policy framework for GB
- GB can be applied at different levels
- Enabling factors for GB



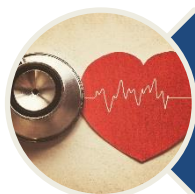
How does Gender Budgeting work?



Why is Gender Budgeting important?

- GB is good budgeting
- GB is a condition for sustainable and inclusive growth in the EU

Expected outcomes



Practical recommendations for strengthening GM and the inclusion of GB in the ESIF



Practical guidelines on GB



Case studies and practical on GM and GB



Online tool on gender budgeting

Recent research



Gender, skills and
precarious jobs in the EU



Gender related challenges
in education



Gender segregation in tertiary
education, training and the
labour market

Gender, skills and precarious jobs in the EU

Women face a higher risk of precariousness throughout their lives.



Gender, skills and precarious jobs in the EU

- The employability of people with low levels of qualifications can be addressed by upskilling —either to enter the labour market, or to keep up with increasing skills demands and move to better jobs
- People with low educational attainment face a higher risk of detachment from the labour market, poverty and social exclusion

Gender segregation in tertiary education, training and the labour market

Gender segregation is associated with perpetuating gender inequalities in and beyond the labour market



Gender segregation in tertiary education, training and the labour market

- Gender inequalities are dragging down women's economic opportunities and affecting the entire EU economy
- Leading to shortfall in terms of achieving inclusive and sustainable growth
- To reach the goal of smart, sustainable and inclusive economic growth, the EU must improve existing and introduce further gender equality measures
- Gender segregation in education and the labour market is associated with creating and perpetuating gender inequalities in and beyond the labour market
- Segregation narrows employment choices and reinforces gender stereotypes
- The objective of gender equality policy should not necessarily be a homogenisation of the labour market by gender, although gendered roles shall be equally valued and remunerated

Gender related challenges in education

**Multi policy approach to
dismantle gender
inequalities**



Gender related challenges in education – The Netherlands

- **THE DUTCH EDUCATION SYSTEM CONTINUES TO EXHIBIT DEEPLY ROOTED STEREOTYPES ABOUT GENDER ROLES, WITH MARKED SEGREGATION IN CHOICE OF SCHOOL TYPE AND COURSE OF STUDY**
- **GENDER STEREOTYPES NOT ONLY RESULT IN GENDER-SEGREGATED CHOICES IN FIELD OF SPECIALISATION, BUT ALSO IN THE DISTRIBUTION OF WORK-LIFE RESPONSIBILITIES**
- **SEX SEGREGATION IN EDUCATION IS STILL GREATEST IN PRE-VOCATIONAL SECONDARY VOCATIONAL EDUCATION AND SENIOR SECONDARY VOCATIONAL EDUCATION.**
- **IN PRE-VET EDUCATION THERE IS STILL A LARGE GENDER DIFFERENCE IN SECTOR CHOICE: 44% OF BOYS CHOOSE TECHNOLOGY COMPARED TO ONLY 6% OF GIRLS, WHILE 42% OF GIRLS CHOOSE CARE AND WELL-BEING COMPARED TO 6% OF BOYS**
- **GIRLS AND BOYS IN THE NETHERLANDS SHOW DIFFERENT EDUCATIONAL ATTAINMENTS AND ACHIEVEMENTS**
- **TEACHING PROFESSIONS ARE HIGHLY SEGREGATED AND WITH PAY GAP AND ACCESS TO LEADERSHIP/DECISION MAKING ROLES ISSUES**
- **ALTHOUGH SOME TEACHER-TRAINING PROGRAMMES REQUEST VHTO TO PROVIDE GENDER-AWARENESS WORKSHOPS, THE TEACHER-TRAINING CURRICULUM INCLUDES NO SUCH MANDATORY TRAINING**

Gender related challenges in education

EU

- To expand EU attention on gender-related challenges in education.
- To develop a multi policy approach to tackle gender inequalities and to not only focus on “education” initiatives
- To promote exchange of mutual learning and platforms for transnational exchange

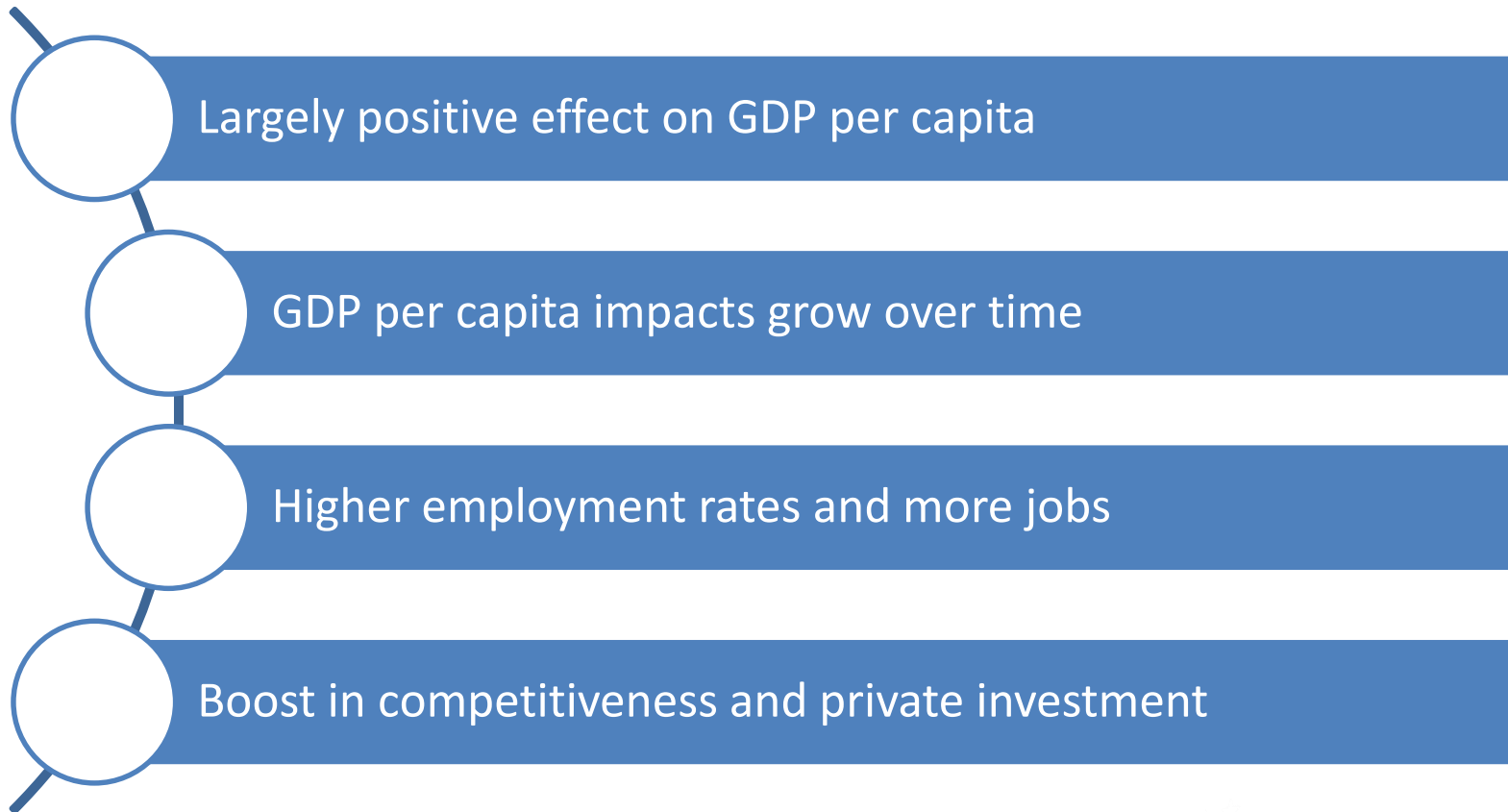
EU/MS:

- To tackle gender-related challenges considering both effect on boys and girls.
- To increase the collection of sex disaggregated data in European sources.
- To promote intersectionality at different level.

MS

- To deal with segregation in educational pathways and their impact on career choice
- To gender-based violence as an issue that should be part of the gender equality discussion in education and training systems.
- To support teachers competences and CV development on gender issues
- To increase knowledge and awareness on gender stereotypes.

Economic benefits of gender equality in the EU



Let's talk

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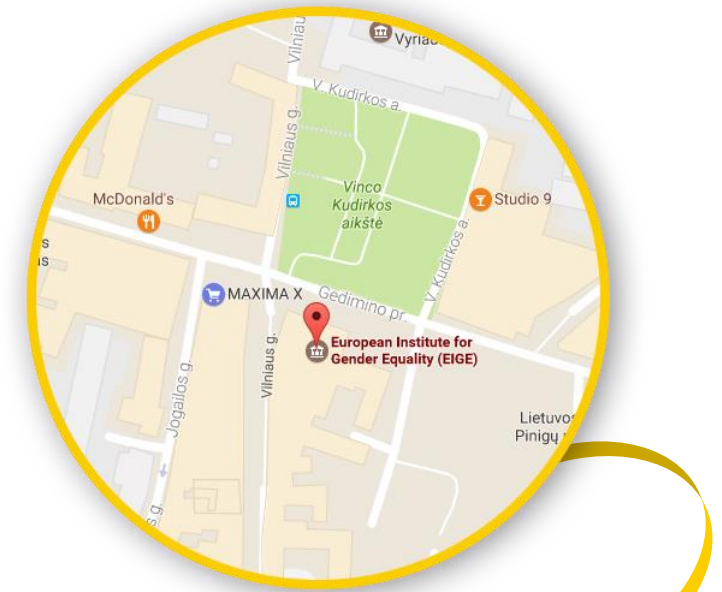
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come in for a chat!



**Gedimino pr. 16,
LT-01103 Vilnius,
Lithuania**