Gender segregation is a deeply entrenched feature of education systems and occupations across the EU. It refers to the concentration of one gender in certain fields of education or occupations (horizontal segregation) or the concentration of one gender in certain grades, levels of responsibility or positions (vertical segregation). Gender segregation narrows life choices, education and employment options, leads to unequal pay, further reinforces gender stereotypes and limits access to certain jobs while also perpetuating unequal gender power relations in the public and private spheres.
Following the request of the Estonian Presidency of the Council of the EU (2017), the present report explores the progress made between 2004 and 2015 in breaking gender segregation in education, training and the labour market in the EU. The report draws on a number of varied data sources, including Unesco-OECD-Eurostat (UOE), the European Labour Force Survey (LFS), Eurofound’s European Working Conditions Survey (EWCS) and the European Skills and Jobs Survey (ESJS) of the European Centre for the Development of Vocational Training (Cedefop).

Downloads

Study and work in the EU: set apart by gender: Review of the implementation of the Beijing Platform for Action in the EU Member
EN (PDF, 1.8 MB)

Metadata

AREAS: Beijing Platform for Action
BPFA AREA: F. Women and the economy
AUTHOR: EIGE
DOI: 10.2839/595585