

# Perspective asupra dimensiunii de gen în educație

The book aims to make a clear diagnosis of the scholar curriculum from the perspective of gender education, in order to continue the previous research and to offer more data for developing, implementing and evaluating educational policies on gender equality within highschool education. The study addresses education policy makers, trainers, text book authors, and teachers. The study was not only a scientific endeavour, but also a real exercise to recognise one's own gender stereotypes, to reconsider one's own perspective on womanhood and manhood, and implicitly a chance for a better understanding of the subtle resorts that permanently build each of us gender identity.

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