

Gender-sensitive measures for the integration of newly arrived third country nationals into national education systems

Overview

Description

EIGE is working on a study to assess gender-sensitive measures for the integration of newly arrived third country nationals into national education systems. The project specifically aims to support the development of such policies and measures. It will provide an overview of existing relevant policies and measures and develop recommendations for their improvement. The research supports the implementation of the Commission's Action Plan for the integration of third country nationals.