

Education and Gender Equality

This study deals with the educational policy objectives and measures of the Government programmes and Government action plans for gender equality in basic education, upper secondary education and vocational training. The study indicates that the principle of mainstreaming does not function optimally in education.

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Metadata

TYPE: Study / Survey

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PUBLISHER: ISBN 978-952-00-2934-0 (print); ISBN 978-952-00-2935-7 (PDF)

LANGUAGE: Finnish

COVERAGE: Belgium

TOOL CATEGORY: [Vertinimas atsižvelgiant į lyčių aspektą](#), [Gender equality training](#)

FORMAT: Booklet

KEYWORDS: [gender mainstreaming](#)