

Gender-sensitive measures for the integration of newly arrived third country nationals into national education systems

Apžvalga

Description

EIGE's study assessed gender-sensitive measures for the integration of newly arrived third country nationals into national education systems. The project specifically aimed to support the development of such policies and measures. It provided an overview of existing relevant policies and measures and develop recommendations for their improvement. The research supported the implementation of the Commission's Action Plan for the integration of third country nationals.

[Report: Gender-sensitive education and training for the integration of third-country nationals](#) →

[Factsheet: Gender-sensitive education and training for the integration of third-country nationals](#) →