



INTEGR Check List for the Preparation of a Self-Assessment of Transformational Gender Action Plans set up in Higher Education and Research Institutions

For background information and practical examples on each of these steps please consult the INTeGR Guidelines for the Self-Assessment of Transformational Gender Action Plans set up in Higher Education and Research Institutions, available at <http://integer-tools-for-action.eu>.

- Define the type of the evaluation
- Define the subject of the evaluation
- Define the role of the evaluator within the institutional set-up and its potential implications for the evaluation
- Define the goals of the evaluation
- Define key terms relevant to the evaluation
- Define the time-frame of the evaluation
- Identify corpus, sources of information and material to be collected and analysed
- Select data collection methods
- Provide for the accessibility of interviews and/or the survey